



## Barton Hill Academy Curriculum Map™

### Key Stage 1 Integrated “Theme” Curriculum

Term	1	2	3	4	5	6	
	8 weeks	7 weeks	6 weeks	6 weeks	5 weeks	7 weeks	
Theme Subject Focus	History & Science	Geography & Science	STEM (DT & Science) (*9 Weeks*)	Arts - Poetry and Art (*3 Weeks*)	Science	History & Geography	
Yr 1	Why do we play with different toys as we grow older?	Hello, I am new here School building and grounds,	What can we learn about our world from stories? (including Wales, Scotland and Ireland)	Starry Night* <i>Art, music, dance</i>	Why is water so precious?	Where will we go for a great day out? Our Great Exhibition	Why are the Ancient Greeks so significant for us?
Theme Subject Focus	Science & DT	History and Geography	STEM (DT & Science) (*9 Weeks*)	Arts- Poetry and Art (*3 Weeks*)	Science and Geography	Geography & History	
Yr2	Can Party Food be Healthy?	Pride in Place What do we like about our place? What makes us proud of our place?	What is the best way for Mrs Armitage to travel? (Transport)	Where do Bong trees grow? ( <i>The Owl and the Pussy Cat*</i> ) (Arts) <i>Art, poetry, dance</i>	What makes us like other animals?	How did families have fun in the past? The Seaside	



### KS1 “Discrete” Foundation Subjects

Term	1	2	3	4	5	6
	8 weeks	7 weeks	6 weeks	6 weeks	5 weeks	7 weeks
PSHE	Being In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing MFL	Computing	MFL	Computing	MFL	Computing	MFL
Drama Music		Drama/Performance & Music (Y1 & 2 Christmas Concert)	Drama/Performance & Music linked to Theme Curriculum (Y1 & Y2)			
Religious Education Year 1	General Introduction to Faiths	Judaism	Christianity	Christianity	Judaism	Judaism
Physical Education Year 1	Gymnastics & Athletics	Rugby and football	Cheerleading & team invasion games	Parachute Games & Multi Sports (Cricket)	Athletics and Team Games	Gymnastics and Ball game skills
Religious Education Year 2	Christianity	Islam	Islam	Judaism	Judaism	Islam
Physical Education Year 2	Gymnastics and Multi-sports	Rugby and football	Cheer leading and team invasion games	Parachute Games & Multi Sports (Cricket)	Athletics and Team Games	Volleyball and football



## Key Stage 2 Integrated “Theme” Curriculum

Term	1	2	3	4	5	6
	8 weeks	7 weeks	6 weeks	6 weeks	5 weeks	7 weeks
Theme Subject Focus	Science Focus	History focus	Technology & Science focus (*9 Week Unit*)	Arts focus – Poetry and Art (*3 Weeks*)	Science focus	Geography with linked History and Art
Year 3	How does electricity work?	Who were the greatest builders in the world?	Let’s go on an adventure. Would we like to visit Guatemala?	The Games Children Play*	Are bugs important? Science Y3/4	Why are the Ancient Greeks significant for us?
Year 4	How do I see? How do I hear?	Why do we speak English at school? Where did English come from?	Should we stop eating chocolate?	From a Railway Carriage*	What happens inside us?	Why are the Ancient Greeks significant for us?
Year 5	What is it made of?	Why would someone build a castle in England?	Fairgrounds	The Highwayman*	How do we make the most of what’s right on our doorstep?	Why are the Ancient Greeks significant for us?
Year 6	What’s out there? <i>Out of This World</i>	Has there ever been a better time to live here?	Why do some creatures no longer exist?	The Lady of Shalott*	The Great UK Geographical Challenge	Y6 Enterprise and  Why are the Ancient Greeks so significant for us?
	Let’s Go Round Again – Year 6 Science revisit Y6 Electricity & Light	Y5/6 Animals including humans	Y6 Living things and their habitats		→	



## KS2 “Discrete” Foundation Subjects

Term	1	2	3	4	5	6
	8 weeks	7 weeks	6 weeks	6 weeks	5 weeks	7 weeks
PSHE	Being In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing MFL	Computing	MFL	Computing	MFL	Computing	MFL
Drama Music		Drama/ Performance & Music (Y3, Y4 & Y5 Christmas Concert)		Drama/Performance & Music (Y3 & Y4)		Drama/Performa nce & Music (Y5 & Y6)
Religious Education Year 3	Hinduism	Sikhism	Christianity	Sikhism	Hinduism	Sikhism
Physical Education Year 3	Invasion games and hockey	Rugby and football	Bristol Bears rugby	Tag rugby & dance or Cheer leading and gymnastics	Rounders & mini tennis	Athletics and volleyball
Religious Education Year 4	Buddhism	Chanukka	Buddhism	Christianity	Judaism	Christianity
Physical Education Year 4	Invasion games and gymnastics	Rugby and football	Cheer leading & hockey	Tag rugby & Dance	Rounders & mini tennis	Athletics and volleyball
Religious Education Year 5	Sikhism	Hinduism	Sikhism	Christianity	Hinduism	Sikhism



Physical Education Year 5	Invasion games and gymnastics	Dodgeball and football	Cheer leading & hockey	Netball & hockey	Kwik Cricket & mini tennis	Athletics and volleyball
Religious Education Year 6	Islam	Christianity	Christianity	Key Festivals	Islam	Islam
Physical Education Year 6	Invasion games and gymnastics	Dodgeball and football	Cheer leading & football	Netball & Hockey	Kwik Cricket & mini tennis	Athletics and volleyball

**Whole School Connected Unit:**                      **Developing the Global Dimension**  
**Subject Foci :**                                              **History, Geography, Citizenship**

For use, at the school's discretion, as a launch pad across the whole school to give the curriculum a greater global dimension – includes teacher input as preparation for delivery.

**Whole School Connected Unit:**                      **Ancient Greeks**  
**Subject Foci :**                                              **History and Geography**

Every four years whole school - Ancient Greece



### Early Years Foundation Stage – Overview for two years

	TERM 1		TERM 2		TERM 3	
Nursery	<b>All About Me</b>		<b>Bears</b>		<b>Ground, Air, Water</b>	
Focus Learning & Life Skill	<b>Learning together</b> (Learning with Others)	<b>It's up to me!</b> (Developing Independence & Responsibility)	<b>Becoming a better learner</b> (Improving own Learning and Performance)	<b>Knowing me, knowing you!</b> (Developing Sense of Self Worth & Understanding of Self and Others)	<b>Think, Think, Think!</b> (Thinking Skills)	<b>Speaking and listening</b>
	<b>My Body, Keeping Healthy, Senses, My Day and My Night, My Home, Celebrations and Festivals</b>		<b>Going on a Bear Hunt, Whatever next? Wild Bears, Peace at Last, Thread Bear, Goldilocks*</b>		<b>Jack and the Beanstalk, Underground, On the Ground, Air, On the Water, Under the Water</b>	
Reception	<b>Autumn at School</b>		Animals		<b>Journeys</b>	
Focus Learning & Life Skill	<b>Learning together</b> (Learning with Others)	<b>It's up to me!</b> (Developing Independence & Responsibility)	<b>Becoming a better learner</b> (Improving own Learning and Performance)	<b>Knowing me, knowing you!</b> (Developing Sense of Self Worth & Understanding of Self and Others)	<b>Think, Think, Think!</b> (Thinking Skills)	<b>Speaking and listening</b>
	<b>Introducing Me, Harvest Fruit and Bread, Autumn, Colour – Elmer* / Rainbows, Special things and times, Christmas.</b>		<b>Animals at home, Farm animals, Wild animals, Animal patterns, Noah's Ark, Life Cycles, Dinosaurs, Chinese New Year</b>		<b>How we get to our school, Transport, Holidays, Stories about journeys, space, pirates</b>	
<b>Developing the Global Dimension in your Curriculum</b>					<b>Why are the Ancient Greeks so significant for us?</b>	