



BARTON HILL ACADEMY

Curriculum Policy

Reviewed: August 2017

Policy Ratified by the Board: August 2017

Next Review Date: June 2018

At Barton Hill Academy we are passionate about children's learning. We believe that it should be fun, engaging and inspirational and that it should help children throughout their lives, not just at school.

The curriculum we use throughout the school enables us to spark children's creativity, imagination and curiosity.

Through our **Core Learning Skills** curriculum, children can develop excellent life long learning to enable them to cope with and use all the available opportunities they will encounter at school and into the wider world. We feel these essential skills will help them develop into the leads and shapers of the next generation.

Mr. Sam Turner is the Core Learning lead

You will find the curriculum map for each term for your child's year group under the 'children' heading, then 'class pages'.

Please click on the links below to view the curriculum maps for the year:

[Curriculum map](#)

Mrs Tovey and Mr. Ford are the curriculum leads at BHA

Barton Hill uses a Connected Curriculum framework which is used by several other schools in the city as a base. We are evaluating and adapting this in response to our own local context and feedback from staff and learners. (Please see the curriculum map on the website for more detail). It recognises the value of a school providing a balance of thematic and discrete teaching. We make connections to ensure the curriculum meets the needs of our children and their families and communities.

Foundation subjects History, Geography, D&T, Art, Music and the Core Subject Science are connected by theme and mapped to The National Curriculum in England Framework Document (NC) requirements at KS1 & KS2; the Early Years Foundation Stage Learning Units are aligned to the Development Matters and Early Learning Goals/Early Years Outcomes.

We continue with the teaching of discrete English and Mathematics sessions whilst also looking for opportunities where reading, writing and mathematics skills can be further developed through the learning of each term's theme. This is also the case for RE, PE, Computing and Modern Foreign Languages.

Each theme is based on or includes key questions – these provide a starting point for enquiry. The response of the learners to the questions and the learners own questions may determine the starting point. Each theme has one or two focus subjects. It is intended that there is more emphasis on these subjects. For example, when history is the focus subject of a topic then this is the time focus on the skills of and deepen the understanding of what it is to be an historian. Focus subjects are given priority when time is allocated.

In Key Stage 1 & 2 the **Curriculum Map** is divided into 6 sections. The theme in the third section, which have two subject foci, Science and Design and Technology, have sufficient material to run for nine weeks and the Arts themes in the fourth section are designed to run for just 3 weeks.

Science:

Miss. Sophie Palmizi is our Science lead

Science teaching at Barton Hill Academy is focused on enabling each pupil to develop within their capabilities; not only the scientific skills and knowledge required for later life, but also an

enthusiasm and fascination about science itself. We aim to increase pupil confidence in science so they are able to develop an interest and curiosity in the world around them.

This year we are very much focus on scientific enquiry and investigation.

A high-quality science education provides the foundations for understanding the world through the specific disciplines of biology, chemistry and physics. Science has changed our lives and is vital to the world's future prosperity, and all pupils are taught essential aspects of the knowledge, methods, processes and uses of science.

Through building up a body of key foundational knowledge and concepts, pupils are encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena. They are encouraged to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes. We provide a variety of enrichment activities to further enhance our children's science learning including trips and a dedicated Science Week each year.

History

Mrs. Hannah Parkin is our History lead.

The study of **History** helps children to understand the world around them and how it came to be. Through the study of History, we can allow children to understand how society has changed in the past and how it will continue to change in the future. History also helps children to develop analysis skills that can be applied to other subjects in the future. It is key that all children are engaged with and immersed in History in order for them to develop these skills and their understanding of the world around them.

History helps to give us all a greater understanding of other cultures and how they have come to be as they are. It helps to show how humanity has changed, developed and learned over time. It helps us to understand which major events have had the greatest impact on our society and how they came about. It is also important for children to develop an understanding of chronology within this as it helps them to place themselves on a timeline and see how each step created changes for them.

At Barton Hill, every History theme contains key questions: What did they wear? How were children's lives different? How did they entertain themselves? What did they eat? Who ruled them and how (Link to British Values) Where did they live? (houses and architecture) What was their religion? Are there any myths/legends surrounding this time? How did they travel?

Through answering these key questions, our children will develop a greater understanding of people of the world and the influences that shape them.

Geography

Ms.Toni Dorse is our Geography lead.

At Barton Hill Geography is taught through curriculum themes. All countries are introduced with the emphasis of where they are in the world, their population, physical aspects and Trade and Industry.

Our school population is rich and diverse and it is important for all our children to understand that they are citizens of the world.

This enables our children to understand their place in the world in relation to others, their culture and beliefs.

PSHE

Mrs. Fahmi is our PSHE lead.

Barton Hill uses Jigsaw, a **PSHE** curriculum. It incorporates **British Values**, PSHE, SMSC (spiritual, moral, social and cultural) and SEAL (social and emotional aspects of learning) so offers a comprehensive approach to teaching the subject. It also covers the 'PSHE Association Programme of Study'.

At Barton Hill it has been agreed on that Jigsaw lessons should ideally be taught in blocks at the start of each term (every afternoon for approximately two weeks). If this is not possible, it can also be taught once a week, but should not be left completely until the last weeks of term, as children need time to apply their knowledge and skills.

Jigsaw provides yearly and termly overviews called 'puzzles', as well as detailed lesson plans for every year. There is crossover with our Core Learning skills and this can be seen within the British Values document on the website.

[Curriculum Map](#)

[British Values](#)

English Curriculum

Mr Quick is the English subject lead at BHA

At Barton Hill Academy we firmly believe that a high quality education and solid grounding in English will enable pupils to speak, read and write fluently. This will ensure that children can communicate their ideas and emotions to others and through their reading and listening, others can communicate with them.

Our aims are to promote reading so that pupils have the opportunity to develop culturally, emotionally, intellectually and spiritually through use of our reading route which is based on book bands. They will also gain a greater understanding of the world around them, acquiring knowledge. The children's progress is monitored and parents are encouraged to read with their children using reading records and home bookmarks which give examples of key questions parents can ask to help with their children's understanding. The pleasures and enjoyment of reading are promoted too.

We aim to equip pupils with a confident command of the spoken and written word. The key focuses of writing are transcription – spelling and handwriting and composition – articulating ideas and structuring them. We also use well-known stories and texts as examples to inspire children and aid their own writing. At Barton Hill Academy we are proud of our writing and celebrate children's writing with weekly writing certificates and displays around the school.

Phonics is taught explicitly from Nursery to Year 2 and there is an opportunity for children who find phonics challenging to carry on with catch up sessions in Year 3. We use Letters and Sounds and parents are encouraged to help their children's learning of key words.

Grammar, Punctuation and spelling are a key focus this year and there is time built in to the weekly timetable for children to be taught this explicitly.

The following universal provision document provides guidance for the teaching of all aspects of the English curriculum

[Reading Key Objectives](#)

[Writing Key Objectives](#)

[English Glossary](#)

[Vocabulary, Grammar, Punctuation](#)

[English Universal Provision](#)

Phonics Teaching

Miss Kew is the [Phonics lead](#) at BHA

We use the 'Letters and Sounds' document as a basis for our phonics teaching. The principles of 'Letters and Sounds' underpin our practice throughout the academy. Phonics is taught daily in our nursery, reception classes, Year One and Year Two. We use phonics intervention across the academy as necessary.

[Phonics Universal Provision](#)

Maths

Mr Candy is the [Maths subject lead](#) at BHA

Developing a deep and lasting procedural and conceptual mathematical understanding will maximise a child's chances of succeeding in education. As such, Barton Hill Academy understands the importance of providing our pupils with a rigorous mathematical curriculum that will provide challenging and stimulating learning, allowing for progression and mastery of the subject. Not only do we use basic mathematical facts and calculations in everyday life, but it also provides us with the build blocks to solve more complicated and complex problems.

This year, Barton Hill Academy will be focusing on both securing children's knowledge and understanding of number facts, as well as developing reasoning and problem solving skills, to really challenge the children and enable them to master more complex ideas and topics. Indeed, maths is a subject that Barton Hill will target this year to ensure that our provision, and our children's learning will be of the highest quality.

Please click on the links below to guide you through our **Maths Calculation Policy**.

[Addition Policy](#)

[Division Policy](#)

[Fractions Policy](#)

[Multiplication Policy](#)

[Subtraction Policy](#)

[Maths Universal Provision](#)

RE Teaching

Miss. Louisa Ali is the RE lead at BHA

At Barton Hill we have thirty-seven different languages spoken in our school community alongside representation from varied faiths and cultures.

It is very important to us that all our children, parents and staff have respect and tolerance for each other's faiths, beliefs and cultures. We see this variety as rich and exciting. Our R.E curriculum therefore enable to celebrate each other through developing an understanding of these faiths.

In terms of curriculum development, there are three statutory aims. The curriculum should enable all young people to become:

- * successful learners who enjoy learning, make progress and achieve;
- * confident individuals who are able to live safe, healthy and fulfilling lives;
- * responsible citizens who make a positive contribution to society.

These statutory aims inform all aspects of teaching and learning in the design of this syllabus and are explained in the documents linked below:

The importance of RE: Aims, Rationale and Vision for RE in Somerset, North Somerset and B&NES RE and community cohesion: <http://amvsomerset.org.uk/>

Computing

Mr Turner is the ICT and Computing lead at BHA

"A high-quality computing education equips pupils to use computational thinking and creativity to understand and change the world." (National Curriculum Framework document 2013)

The term 'Computing' refers to the whole of the curriculum related to the use of computers. The constituent parts are Computer Science (CS), Information Technology (IT), digital literacy (dl) and Technology Enhanced Learning (TEL).

Teachers will use Rising Stars Switched On to plan computing. Each year group has their own pack to follow and ensure there is a progression of skills.

P.E.

Mr Kupai is the PE lead at BHA

The curriculum at Barton Hill Academy for physical education aims to ensure that all pupils:

- * Develop competence to excel in a broad range of physical activities
- * Are physically active for sustained periods of time

* Are given opportunities to engage in competitive sports

* Lead healthy, active lives

Key Stage 1

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.

Key Stage 2

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Enrichment

Through the Forever Sport Programme, Barton Hill Academy is providing all children with the opportunity to be taught by professional players and coaches from a range of sports. The children will be taught basketball, football, tennis, cricket and rugby by professional players from Bristol Flyers, Bristol City Women's FC and Bristol City RFC. In addition to this these professional will be offering afterschool clubs at the school.

The staff at Barton Hill are also offering a wide range of sports after school clubs this year including: football, multi sports, yoga, cricket, tag rugby and netball.

There are also opportunities for our Pupil Premium children to learn guitars and work with professional artists.

We have a school choir run by Mrs. Rachel Hubbarde which takes part in concerts and festivals throughout the year.

Please ask at the school office if you have any questions or require more information.