2014 National Curriculum
KS1 – Year 1 Guided Reading Questions
Pupil Name:

Word Reading
Pupils should be taught to:

Apply phonic knowledge and skills to decode words						
Respond speedily with the correct sound to graphemes for all 40+ phonemes, including alternative sounds for graphemes						
Read accurately by blending sounds in unfamiliar words						
Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word						
Read words containing 's, es, ing, ed, er, est' endings						
Read other words of more than one syllable						
Read words with contractions e.g. I'm, I'll, we'll, and understand that the apostrophe represents the omitted letter(s)						
Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words						
Re-read books to build up their fluency and confidence in word reading						

Reading Comprehension
Pupils should be taught to:

Develop pleasure in reading, motivation to read, vocabulary and understanding by:							
	...listening to and discussing a wide range of poems, stories and non-fiction texts						
	Did you enjoy this story?						
	What was your favourite part?						
	Can you find a page in the story that you didn't like?						
	Do you think this book is funny? Why?						
	..Jinking to what they hear and read to their own experiences						
	What sort of books do you like?						
	Do you prefer storybooks or books which help you to find out about things?						
	Did you learn anything from this book?						
	Is this story like any other books that you have read?						
	...becoming familiar with and retelling with key stories, fairy stories and traditional tales						
	What happened in the story?						
	Can you re-tell this part of the story to your friend?						
	What is your favourite part of this story? Why?						
	What is this book about? How do you know?						
	What do you think is telling this story?						
	Why has the author included a picture? What does it tell you?						
	What does the author mean by...?						
	...recognising and joining in with predictable phrases						
	Can you spot any patterns in this poem?						
	Can you spot words that rhyme?						
	Can you think of another rhyming word which the author could have used?						
	What comes next? Can you join in?						
	..Jearning to appreciate and recite rhymes and poems						
	Did you enjoy this poem? What did it make you think about?						
	Can you recite this poem to the group?						

	...discussing word meanings, linking new meaning to those already known						
	Does it sound the same? Does it mean the same?						
	Is this like any other word you know?						

Understand both the books they read accurately and fluently and those they listen to by:	**...drawing on what they already know or on background information and vocabulary provided by the teacher**						
	What do you already know about this topic?						
	Have you ever been in a similar situation? What happened?						
	...checking that the text makes sense to them as they read, and correcting mistakes						
	Did what you read make sense? Which word/s might you need to correct?						
	...discussing the significance of the title and events						
	Why did the author choose this title?						
	Does the title help us to choose the right book to read?						
	What happened first /next /at the end?						
	..making inferences on the basis of what is being said and done						
	What sort of characters can we find in this story?						
	What usually happens to baddies in fairytale stories?						
	What usually happens to the good characters?						
	Why do authors include pictures? What do the pictures in this book help us to do?						
	...predicting what might happen on the basis of what has been read so far						
	If (a character) does..., what do you think will happen?						
	What do you think might happen next?						
Participate in discussion about what is read to them, taking turns and listening to what others say							
Do you agree with the rest of the group?							
What do you think about (an event /character in the text)?							
After discussing (an event) with the group, have you changed your mind?							
Explain clearly their understanding of what is read to them							
Can you explain what you know about the text that I read to you?							
What happened in the story?							