

**Writing:** To begin this term, we will learn a biography about Thomas Edison who invented the electric light bulb. We will then write our own biography on a famous person. Later in the term, we will be learning the adventure story, 'Stig of the Dump' and we will write our own adventure story. We will use Stig of the Dump as our fiction guided reading text throughout the term.

**Homework:** Homework will be sent home weekly either CGP workbooks/SATS companion.

-Reading books/records due in every day, signed by parents/carers if possible.

-Spelling test every Friday based on spellings sent home.

- Practise 2,5 and 10 times tables use <https://www.topmarks.co.uk/maths-games/hit-the-button>

**Physical Education (P.E):** Children need full PE kits every Tuesday. The children have a named PE bag at school and this is to be kept in school until the end of term.

**Language of the term: French!**

Bonjour!- Hello!

Au revoir! - Goodbye!

We will be learning some French words in class on Wednesday mornings.



**Our enquiry question  
in Year 3 this term is:**

**How Does  
Electricity Work?**

**Words of the Week**

|               |              |
|---------------|--------------|
| W1- invention | W2- predict  |
| W3- clarify   | W4- pit      |
| W5-switch     | W6- insulate |
| W7- conduct   |              |

**Oracy Focus: Listening!**

Each week, we will take part in a different activity to develop our listening skills.

**Rights Respecting:** Each term, we will learn about and discuss different articles from the United Nations Convention on the Rights of the Child (UNCRC).

2- No discrimination      14. Freedom of thought and religion  
28. Access to education.

**Mathematics:** This term, focus on the place value and addition and subtraction

-Learning the values of each digit and being able to represent these numbers in different ways.

-Comparing and ordering 4-digit numbers using < and >.

- adding and subtracting 3-digit numbers crossing 10

**PSHE:** This term's theme is 'Being Me in My World,' discussing the different parts of school life and our roles within it.

**British Values (Tolerance of different faiths & beliefs)**

**Religious Education:** We will be studying Hinduism focusing on answering the enquiry question, 'Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?' We will be understanding how Hindu people celebrate Diwali.

**Theme:** Our enquiry question is, 'How does electricity work?' We will be learning about how electricity works and we will be investigating for ourselves.