

Writing: To begin this term, we will read the fantasy story, 'The Firework-Maker's Daughter.' The children will learn how to write a fantasy story of their own. Towards the end of term, we will look at the graphic novel 'Adventures in Sound with Max Axiom (Super Scientist)' linked to our theme lessons. We will write a newspaper report based on this.

Homework: Homework will be sent home weekly either CGP workbooks/SATS companion.

-Reading books/records due in every day, signed by parents/carers if possible.

-Spelling test every Friday based on spellings sent home. Extra help & fun- <https://www.ictgames.com/mobilePage/spookySpellings/index.html>

- Practise all times tables. Use the following to make it fun! <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables> (Hit the button is great fun!)

Physical Education (P.E): Children need full PE kits every Thursday. Reminder, bring P.E. kit in a plastic bag to transfer to string bag. This is to be kept in school until the end of term.

Language of the term: French!

Bonjour! - Hello!



Au revoir! - Goodbye!

Our enquiry question in Year 4 this term is:

How do we see?

How do we hear?

(Light & Sound)



Words of the Week

W1- determined W2- forbid

W3-motivated W4- require

W5-reflect W6-protection

W7-vibrate

Oracy Focus: Listening!

Each week, we will take part in different activities to develop our listening skills.

Rights Respecting: Each term, we will learn about and discuss different articles from the United Nations Convention on the Rights of the Child (UNCRC).

2- No discrimination

14. Freedom of thought and religion

28. Access to education.

Mathematics: This term, focus on the place value of 4-digit numbers by:

-Learning the values of each digit and being able to represent these numbers in different ways.

-Comparing and ordering 4-digit numbers using < and >.

-Finding 1000 more or less than a number.

PSHE: This term's theme is 'Being Me in My World,' discussing the different parts of school life and our roles within it.

British Values (Tolerance of different faiths & beliefs)

Religious Education: We will be studying the Buddhist religion, focusing on answering the enquiry question, 'Is it possible for everyone to be happy?' We will discuss what makes us happy and unhappy and discuss what Buddhists' beliefs are how to be happy.

Theme: Our enquiry question is, 'How do we see? How do we hear?' A Science based theme focusing on Light & Sound. We will be learning about and investigating how we see and hear while also discussing the importance of these senses to our daily lives.