

Year 1						
Working Towards the Expected Standard						
Write simplistic sentences						
Some use of capital letters						
Some use of full stops						
Finger spaces						
Sound out words phonetically						
Spell some common exception words						
Use adjectives that have been modelled						
Form lower case letters correctly (pre-cursive)						
Working At the Expected Standard						
Spell words containing the 40+ phonemes already taught						
Spell most common exception words						
Spell most days of the week						
Name the letters of the alphabet in order						
Use letter names to distinguish between alternative spellings for sounds						
Use –s and –es to form regular plurals						
Use the prefix un-						
Use –ing						
–ed						
–er and						
–est where no change is needed in the spelling of the root word						
Compose a sentence orally before writing						
Sequence sentences to form short narratives						
Re-read writing to check it makes sense						
Write for different purposes						
Mostly use capital letters correctly						
Mostly use capital letters for proper nouns and the personal pronoun 'I'						
Mostly use full stops correctly						
Use question marks						
Use exclamation marks						
Independently use adjectives for description						
Use the joining word 'and'						
Working at Greater Depth						
Spell all common exception words						
Spell all the days of the week						
Form lower case and upper case letters correctly, attempting some joins						
Use exclamation marks accurately						
Use question marks accurately						
Spell simple compound words						
Confidently write for different purposes						

