

Year 2						
Working Towards the Expected Standard						
The pupil can, after discussion with the teacher:						
• write sentences that are sequenced to form a short narrative (real or fictional)						
• demarcate some sentences with capital letters and full stops						
• segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others						
• spell some common exception words*						
• form lower-case letters in the correct direction, starting and finishing in the right place						
• form lower-case letters of the correct size relative to one another in some of their writing						
• use spacing between words.						
Working At the Expected Standard						
The pupil can, after discussion with the teacher:						
• write simple, coherent narratives about personal experiences and those of others (real or fictional)						
• write about real events, recording these simply and clearly						
• demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required						
• use present and past tense mostly correctly and consistently						
• use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses						
• segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others						
• spell many common exception words*						
• form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters						
• use spacing between words that reflects the size of the letters.						
Working at Greater Depth						
The pupil can, after discussion with the teacher:						
• write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing						
• make simple additions, revisions and proof-reading corrections to their own writing						
• use the punctuation taught at key stage 1 mostly correctly^						
- exclamation marks						
- commas in a list						
- apostrophes for possession						
- contractions						
• spell most common exception words*						
• add suffixes to spell most words correctly in their writing (e.g. –ment, –ness, –ful, –less, –ly)*						
• use the diagonal and horizontal strokes needed to join some letters						



