

Year 4						
Working Towards the Expected Standard						
Proof read and edit some of my mistakes						
Mostly organise my work into paragraphs						
Mostly maintain accurate tense						
Consistent use of full stops, capital letters, questions marks and exclamation marks						
Accurately use commas for lists						
Beginning to use some nouns and pronouns to aid cohesion and avoid repetition						
Use expanded noun phrases						
Spell some words with suffixes (see your 4 spelling list)						
Spell homophones correctly						
Proof read and edit some of my mistakes						
Working At the Expected Standard						
Draft and write by organising paragraphs around a theme (Start a new paragraph when PERSON, PLACE, TIME or TOPIC has changed.)						
Make vocabulary choices that excite the reader.						
Maintain accurate tense.						
Draft and write narratives, creating:						
- Settings						
- Characters						
- Plots						
Write for an audience (PURPOSE).						
Use the correct form of the verb inflection, e.g. I was, we were.						
Use fronted adverbials with commas.						
Use pronouns and nouns across sentences to aid cohesion and avoid repetition.						
Use inverted commas and other speech punctuation to indicate direct speech.						
Use apostrophes to show possession.						
Use apostrophes for contractions						
Check and use correct spelling of words on Y3/4 wordlists.						
Edit most of my mistakes.						
Proof read for punctuation errors, including:						
- Full stops						
- Apostrophes						
- Commas to show fronted adverbials						
- Question marks						
- Exclamation marks						
- Inverted commas						
Working at Greater Depth						
Proof read and edit many of my mistakes.						
Use apostrophes for singular and plural possession accurately						
Use apostrophes for contractions accurately						
Use inverted commas and associated punctuation to punctuate direct speech consistently						
Write for a wide range of audiences and purposes						

