

Year 5						
Working Towards the Expected Standard						
Can write for a range of purposes and audience						
Begin to use dialogue to convey a character and advance action						
Use organisational devices (bullet points, subtitles)						
Create paragraphs that are linked						
Use a range of punctuation – full stops, capital letters, question marks, exclamation marks, commas in lists, apostrophes for possession apostrophes for contracted forms						
With support / modelling use relative clauses						
Begin to use adverbs and modal verbs						
Spell some verb prefixes correctly (deactivate, misconduct), suffixes, homophones						
Write legibly, joined, fluently and with speed						
Proofread work and make corrections						
Working At the Expected Standard						
Can confidently write for a range of purposes and audiences						
Can select appropriate grammar and vocabulary choices to match the purpose and audience, create atmosphere and feeling – leaving the reader wanting to know more						
Use dialogue to convey a character and advance action						
Use organisational devices (bullet points, subtitles)						
Create linked paragraphs – starting with a linking word or phrase						
Use commas to clarify meaning and avoid ambiguity						
Use a range of punctuation – full stops, capital letters, question marks, exclamation marks, commas in lists, apostrophes for possession apostrophes for contracted forms colons to introduce lists						
Use a wider range of linking words						
Use relative clauses						
Spell many verb prefixes, complex homophones, Y5 + Y6 words						
Use adverbs and modal verbs						
Use Parenthesis brackets, dashes and commas						
Convert nouns or adjectives into verbs using suffixes						
Proofread work, assess effectiveness and make corrections and improvements						
Working at Greater Depth						
Regularly use dialogue to convey a character and advance action						
Consistently link paragraphs						
Consistently use commas to clarify and avoid ambiguity						
Can confidently and consistently select appropriate grammar and vocabulary choices to match the purpose and audience, create atmosphere and feeling – leaving the reader wanting to know more						
Confidently use relative clauses						
Spell most verb prefixes, complex homophones, Y5 + Y6 words						

