

# Sport Premium 2018/2019

*Responsibility Excellence Success Pride Equality Compassion Tenacity*



Amount of Grant Received: £ 19,000

Date: 2018/2019

Area of Focus	Evidence	Action Plan	Funding Breakdown	Impact Reviewed 23/1/2020
<p>To promote movement and exercise across the school not solely during super star PE lessons.</p>	<ul style="list-style-type: none"> <li>• After school club lists</li> <li>• Equipment audit of PE cupboard</li> <li>• PDM powerpoint</li> <li>• Staff questionnaires' about how movement and exercise has had an effect on learning through taking place in the daily mile.</li> <li>• Register for KS2 children taking part in the additional football sessions.</li> </ul>	<ul style="list-style-type: none"> <li>• To run a wide range of sporting extra- curricular activities through after school clubs run by super stars and teachers</li> <li>• Ensure PE resources are available, appropriate and fit for purpose.</li> <li>• To raise profile of sport/ movement throughout the school through PDM</li> <li>• Daily mile initiative implemented.</li> </ul>	<ul style="list-style-type: none"> <li>• £200 equipment</li> <li>• £99- training for PE lead</li> <li>• Free</li> <li>• £180- football experience per 6 week term</li> </ul>	<ul style="list-style-type: none"> <li>• All children to have experienced high quality after school sessions with the correct equipment provided.</li> <li>• Staff understanding of the impact of movement on the development of our children has increased. Evidence: More staff are taking part in 10 mins movement activity such as the daily mile/ wake and shake. Staff are incorporating outdoor learning into their lessons giving children the opportunities to learn through movement/ non-stationary activities.</li> <li>• Increased understanding of pupils about the effectiveness of movement throughout the day- daily mile initiative. Through pupil voice related to the daily mile. "Helps me think afterwards in my next lesson." "Lets me clear my head after break time."</li> </ul>

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		<ul style="list-style-type: none"><li>• Carry on with forever sports running football coaching sessions.</li></ul>		<p>“I enjoy it because I can run and don’t have to sit down.”</p>
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<p>Increase fitness levels of all children to address high levels of obesity within the local community</p>	<ul style="list-style-type: none"> <li>• Volume of children in each year group actively participating in the daily mile</li> <li>• Fit Bit data</li> <li>• Volume of children who use the trim trails during PE time/ Playtimes recorded</li> <li>• Pupil voice about use of equipment- what new equipment would they like to see?</li> <li>• Letter about PE kits sent home with pictures to make it clear to parents.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce run a mile a day campaign</li> <li>• Use fit bits to allow children to visually see the impact of movement on their body eg increased heart rate- competition to see who can complete the highest number of steps in a day.</li> <li>• Have equipment out to use during break and lunch times.</li> <li>• Use of Trim trail during play times. Teach children during PE lessons how to correctly use the equipment eg. Trim trail.</li> <li>• PE kit bought for identified vulnerable children/ families</li> <li>• Extra PE kit available for those who forgot it that day.</li> <li>• PE kit sold in the main office (easily accessible for all parents) for a reasonable price.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily mile £0</li> <li>• Fitbits £0 Gifted</li> </ul> <p>£200 on PE kit to sell and to borrow</p>	<ul style="list-style-type: none"> <li>• The greater majority of pupils have their PE kit in and are suitably dressed to take part.</li> <li>• Vulnerable families benefited from PE kit being available</li> <li>• Volume of pupils taking part in Run a Mile a day campaign increasing across the school (internal data)</li> <li>• All children use trim trails weekly as a minimum</li> </ul>
<p>Increase in participation rates in such activities as games and sports teams.</p>	<ul style="list-style-type: none"> <li>• After school club lists</li> </ul>	<ul style="list-style-type: none"> <li>• Run intra-school sports competitions (after school club teams to compete)</li> </ul>	<p>Medals and stickers for sports day £300</p>	<ul style="list-style-type: none"> <li>• Increased frequency in intra-school competitions (increased number of pupils participating) Pupils also taking part in</li> </ul>

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	<ul style="list-style-type: none"> <li>Names of children taking part in teams – Year 4, 5 &amp; 6 boys and girls during enrichment</li> <li>Names of children taking part in football competition through forever sport coaching</li> </ul>	<ul style="list-style-type: none"> <li>Sport opportunities offered during enrichment time (football, yoga ect)</li> <li>Intra school competitions through forever sport coaching.</li> <li>To run a wide range of sporting extra-curricular activities after school and during enrichment.</li> <li>Football competitions against other schools.</li> <li>Sports day- made into a big event for the whole school. Medals and stickers to be won parents encouraged to join in.</li> </ul>		<p>After-school club/ enrichment group/ forever sport coaching.</p> <ul style="list-style-type: none"> <li>Club lists- a range of pupils across different year groups chose to join a sporting after school club.</li> <li>Sports day - every child took part in at least one competitive activity and parents were involved throughout the day. Positive feedback from pupil and teacher voice collected about the successes of Sports Day</li> </ul>
<p>Increased in percentage of children uptake of sports clubs in school and out of school.</p> <p>To give children a variety of sporting experiences.</p>	<p>Club lists</p> <p>Pupil voice from Paralympian fundraising activity</p> <p>Pupil voice sharing their success in sporting events within whole school assemblies</p> <p>Bikability register.</p>	<ul style="list-style-type: none"> <li>To run a wide range of sporting extra curricular activities as clubs</li> <li>To generate links with local professionals and clubs to raise awareness and inspire children to join a variety of sports through assemblies/ workshops</li> <li>Year 3 children to have Rugby specific coaching with Bristol Bears.</li> <li>Bikability for year 5/6 chn.</li> </ul>	<p>Bristol Bears- £0</p> <p>Gynlastic assembly £0</p> <p>GB athlete £0</p> <p>Bikability £0</p>	<ul style="list-style-type: none"> <li>Gymnastic and trampoline club assembly</li> <li>Extra football sessions run by TA for Y4-6 boys</li> <li>GB athlete whole school fitness day raising money for charity</li> <li>Bristol Bears training offered Year 3 pupils opportunities to learn a new sport</li> <li>Bikability</li> </ul>

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<p>To develop understanding of the importance of PE and specifically getting children moving throughout the school day</p>	<ul style="list-style-type: none"> <li>• Sport provision PE document details all classes PE sessions across entire school.</li> <li>• CPD powerpoint</li> </ul>	<ul style="list-style-type: none"> <li>• To provide CPD for all teaching staff throughout from the westsport PE conference. PDM was delivered about the effectiveness of exercise and movement linking to brain development. Strategies were introduced to staff to implement into their everyday teaching including Daily mile.</li> <li>• CPD training to impact on awareness of movement and exercise and make links with potential free experiences in the local area some of which we have made use of this year eg. Gymnastic assembly, Paralympian fundraising event, cricket event for the World cup for Year 1&amp;2, Bristol bears coaching.</li> </ul>	<p>£120</p>	<ul style="list-style-type: none"> <li>• Daily mile – all children are now taking part</li> <li>• Staff can communicate the importance of P.E as part of our curriculum offering.</li> <li>• CPD training raised staff awareness of movement and exercise. CPD also helped to increase links with the local community resulting in (as examples): A gymnastic assembly (Axis Trampoline Club), Paralympian fundraising event, cricket event for the world cup for Year 1&amp;2, Bristol bears coaching.</li> </ul>
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**To see the next steps and the developments made in Physical education, school sport and physical activity at Barton Hill Academy- see updated 2019/20 Sports Premium action plan**

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