



Friday 24th January 2020



An exciting world of learning

Rights respecting school

At our parent forum this week, we looked at rights respecting schools. This is teaching our children about their human rights, this leads onto how to protect the rights of others. We discussed how this would apply directly to our children - if anyone disrupts learning, this affects others' right to an education. We all have a responsibility to ensure that our rights and respected and we are respecting the rights of others. This fits in very well of our core value of respect and is something we will be working towards.

At the parent forum we looked at the human rights document from UNICEF (see below) and talked about which rights apply most at school. Paper copies were requested and are now available in Reception. We will give parents further information when we are underway with this award. In the meantime, please talk to your children about their rights, we value your support with this.

		<p>All children have all these rights, no matter who they are, where they live, what language they speak, what their religion is, what they think, what they look like, if they are a boy or girl. If they have a disability, if they are rich or poor, and no matter who their parents or families are or what their parents or families believe or do. No child should be treated unfairly for any reason.</p>		<p>When adults make decisions, they should think about how their decisions will affect children. All adults should do what is best for children. Governments should make sure children are protected and looked after by their parents, or by other people when this is needed. Governments should make sure that people and places responsible for looking after children are doing a good job.</p>	
	<p>Governments must do all they can to make sure that every child in their country can enjoy all the rights in this Convention.</p>		<p>Governments should let families and communities guide their children so that, as they grow up, they learn to use their rights in the best way. The more children grow, the less guidance they will need.</p>		<p>Every child has the right to be a free person. Governments must make sure that children can survive and develop in the best possible way.</p>
	<p>Children must be registered when they are born and given a name which is officially recognized by the government. Children must have a nationality (belong to a country). Whenever possible, children should know their parents and be looked after by them.</p>		<p>Children have the right to their own identity – an official record of who they are which includes their name, nationality and family relations. No one should take this away from them, but if this happens, governments must help children to quickly get their identity back.</p>		
	<p>Children should not be separated from their parents unless they are not being properly looked after – for example, if a parent hurts or does not take care of a child. Children whose parents don't live together should stay in contact with both parents unless this might harm the child.</p>		<p>If a child lives in a different country than their parents, governments must let the child and parents travel so that they can stay in contact and be together.</p>		<p>Governments must stop children being taken out of the country when this is against the law – for example, being kidnapped by someone or held across by a parent when the other parent does not agree.</p>
	<p>Children have the right to give their opinions freely on issues that affect them. Adults should listen and take children seriously.</p>		<p>Children have the right to share freely with others what they learn, think and feel, by talking, drawing, writing or in any other way unless it harms other people.</p>		<p>Children can choose their own thoughts, opinions and religion, but this should not stop other people from enjoying their rights. Parents can guide children so that as they grow up, they learn to properly use their rights.</p>
	<p>Children can join or set up groups or organisations and they can meet with others, as long as this does not harm other people.</p>		<p>Every child has the right to privacy. The law must protect children's privacy, family, home, communications and reputation (or good name) from any attack.</p>		<p>Children have the right to get information from the Internet, radio, television, newspapers, books and other sources. Adults should make sure the information they are getting is not harmful. Governments should encourage the media to share information that is useful if it is in a language that all children can understand.</p>
	<p>Parents are the main people responsible for bringing up a child. When the child does not have any parents, another adult will have this responsibility and they are called a "guardian". Parents and guardians should always consider what is best for that child. Governments should help them. Where a child has both parents, both of them should be responsible for bringing up the child.</p>		<p>Governments must protect children from violence, abuse and being neglected by anyone who looks after them.</p>		<p>Every child who cannot be looked after by their own family has the right to be looked after properly by people who respect the child's religion, culture, language and other aspects of their life.</p>
	<p>When children are adopted, the most important thing is to do what is best for them. If a child cannot be properly looked after in their own country – for example by living with another family – then they might be adopted in another country.</p>				

Volunteering at Barton Hill Academy

If you have an hour or more spare per week and would like to help out with hearing children read or preparing resources, please let us know. Sarah in the school office can help with signing you up as a volunteer - you will need good spoken English if you would like to work directly with children.

Mums' fitness class



Cardio | strengthening | toning | boxercise

Tuesdays 9:30am – 10:15am
Barton Hill Academy in the dining hall

Younger children welcome to watch or play

Suitable for ALL fitness levels ☺

50p donation per session

Text Jane to book your place

Jane 0775 123 7049

Homework

Homework is available on our website each Friday - thank you for your ongoing support with this. It benefits the children to have their education supplemented and prioritised by parents and carers. The link is:

<http://www.bartonhillbristol.org/832/homework?search=homework>



Follow us on twitter - <https://twitter.com/BartonHillAc>

Term Dates

2019 to 2020

Term 1	Wednesday 4 th September to Friday 25 th October 2019
	8 week term
Inset dates	Monday 2 nd & Tuesday 3 rd September
HALF TERM	Monday 28 th October to Friday 1 st November 2019
Term 2	Monday 4 th November to Friday 20 th December 2019
	7 week term
Inset dates	Friday 22 nd November & Monday 25 th November
WINTER HOLIDAY	Monday 23 rd December 2019 to Friday 3 rd January 2020
Term 3	Tuesday 7 th January to Friday 14 th February 2020
	6 week term
Inset dates	Monday 6 th January
HALF TERM	Monday 17 th to Friday 21 st February 2020
Term 4	Monday 24 th February to Friday 3 rd April 2020
	6 week term
Inset dates	None
SPRING HOLIDAY	Monday 6 th to Friday 17 th April 2020
Term 5	Tuesday 21 st April to Friday 22 nd May 2020 (Bank Holiday Fri 8 th May)
	5 week term
Inset dates	Monday 20 th April
HALF TERM	Monday 25 th to Friday 29 th May 2020

Term 6	Monday 1 st June to Friday 17 th July (13:15pm) 2020
	7 week term
Inset dates	Friday 26 th June and Monday 20 th July
SUMMER HOLIDAY	Tuesday 21 st July to Monday 31 st August 2020