



Barton Hill Academy

Ofsted Report

3rd October 2019

Stakeholder communication

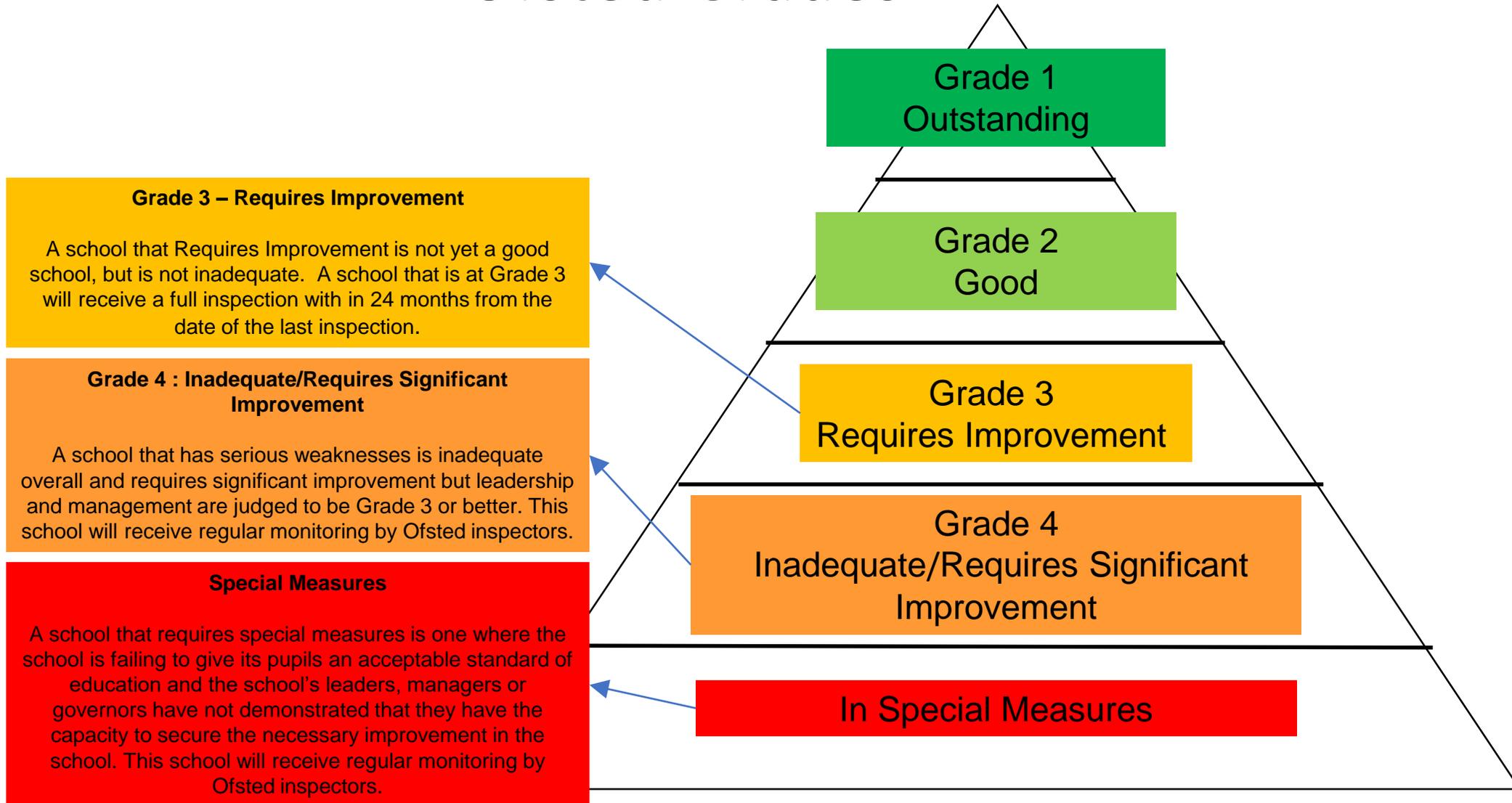


Barton Hill Academy – Ofsted Judgement:

Leaders and Managers are taking effective actions towards the removal of the serious weaknesses designation.



Ofsted Grades





Strengths

- There is added capacity across the senior leadership team. They have tackled areas for improvement well.
- Children's early speech and language development is better supported. They get off to a stronger start to their school life.
- The teaching of phonics is rapidly improving, pupils are better placed to access the school's wider curriculum.



Weaknesses to be addressed

- Teacher's subject knowledge when organising learning across the curriculum is underdeveloped. Including the core subjects.
- Pupils who have fallen behind in their learning, and pupils with SEND, do not routinely access a curriculum which meets their needs.
- The quality of books, that help pupils read fluently and confidently, vary too much. Too often, staff cannot select books that are well-matched to pupils' reading capabilities

How we are addressing this

- Fully mapped curriculum to help teachers plan lessons to meet needs of all pupils.
- Monitoring program of books/lessons/planning.
- All pupils with SEND or who have fallen behind to be tracked and work monitored every week.
- Injection of money from The Merchant Venturers to help buy the books we need.



Making progress

- Expectations across the school have increased. Leaders and staff are pulling in the same direction to create the momentum.
- Standards/ behavior and pride in books are all going up.

Writing

- Clear plans for writing are now in place to help teachers plan
- Leaders expect teachers to develop pupils' knowledge when developing writing.

Maths

- Leaders have been successful in ensuring pupils develop their mathematical knowledge of number reasoning and problem – solving.
- Leaders support teachers well.



Making progress

- Teachers provide many mathematical experiences for pupils.

Phonics

- The teaching of phonics continues to improve.
- During phonics sessions, pupils engage well.
- For those pupils who have fallen behind, interventions are effective.

EYFS

- The early years provision continues to go from strength to strength.
- The Nursery is a hive of activity.
- Children enjoy the environment around them and engage confidently with the activities.



Making progress

- Children play well with one another. This further supports speech and language development.
- Adults support children well, particularly those who have EAL.
- Adults have tightened up their assessments of children, so they are better placed to support them and provide meaningful activities.
- Reception classes continue this fine work.

Leadership and Management

- The principal, senior leaders and staff team have continued to make needed improvements.... And are tackling areas for improvement well.
- They have structures in place for a broad curriculum.
- Leaders have made clear priorities for improvement in the coming year.
- Safeguarding is a clear strength of the school.



Next steps

- Continue making progress as outlined.
- Continue to work in collaboration with parents/carers to ensure they are fully informed in how they can continue to support their children and the wider school community.
- Complete actions ready for full section 5 in Spring.